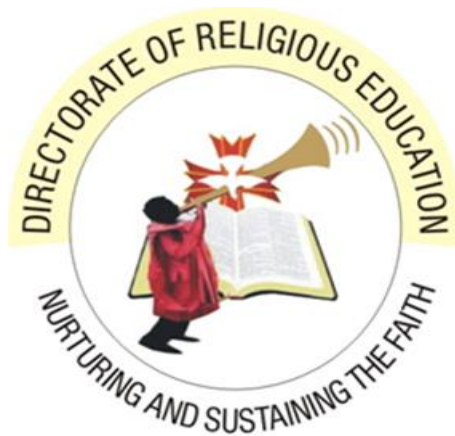




# CATHOLIC DIOCESE OF OSOGBO



## DEEPENING THE FAITH

A CATECHETICAL

**MANUAL FOR INSTRUCTORS**

**SEPTEMBER 2020**

**CHRISTIAN VIRTUES**

Edited by:

Sr Dr Omojola Immaculata Olu, SSMA

Imprimatur: Most Rev. Dr. John Akinkunmi Oyejola  
Catholic Bishop of Osogbo Diocese

Nihil Obstat: Rev. Fr. Dr. Peter Oluseyi Adeyemi  
Catholic Diocese of Osogbo

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# SEPTEMBER 2020

**TWENTY-THIRD SUNDAY OF THE YEAR**

**DATE: 06/09/2020**

## **THEME FOR THE MONTH: CHRISTIAN VIRTUES**

**Opening Prayer:** Let the facilitator invite a member for the opening prayer.

**INTRODUCTION:** Let the facilitator revise the topic of last week with audience briefly.

**Step 1:** Facilitator introduces the theme for the week: **CARDINAL VIRTUES**

**Step 2:** Specific Biblical Passages are read: Wisdom 15:3, Psalm 25:21, and Daniel 6:4

**Step 3: Sharing:** Members are allowed to share their experiences in relation to the readings heard.

### **Questions to Ponder:**

1. How important are the Christian virtues?
2. Do we really need these virtues as Christians?

**Step 4: Teaching:** The facilitator will encourage the audience with these words:

The cardinal virtues assist us to be able to love God rightly and love our neighbours. The virtue of Prudence for example provides the best means of loving God while the virtue of justice enables us to love God alone and keep the right order in our relationship with others. The virtue of Fortitude assists us to endure hardships for the love of God and neighbours. The virtue of Temperance helps us to love God purely. Thus, Prudence is concerned with the means of loving God while Justice avails the right order of loving God and relating to others. Fortitude is concerned with enduring difficulties or some time suffering for doing good or loving God while Temperance talks about total and pure love of God.

**Step 5: Questions and Answers:** Allow the audience to ask some questions.

**Step 6: TASK:** Let the participants agree on a task that is practicable to them.

**SUGGESTED TASK:** Ask God for any of the virtues you lack.

**Step 7: Evaluation:** the facilitator will ask some of the members to summarize the teaching of the day.

**Step 8:** Conclusion and Prayer

**TWENTY-FOURTH SUNDAY OF THE YEAR      DATE: 13/09/2020**

**THEME FOR THE MONTH: CHRISTIAN VIRTUES**

**Opening Prayer:** Let the facilitator invite a member for the opening prayer.

**INTRODUCTION:** Let the facilitator revise the topic of last week with the audience briefly.

**Step 1:** Facilitator introduces the theme for the week: **PRUDENCE AND WISDOM**

**Step 2:** Specific Biblical Passages are read: Deut 4:6, Prov. 3:21 and Col 3:16.

**Step 3: Sharing:** Members are allowed to share their experiences in relation to the readings heard.

**Questions to Ponder:**

1. Do we need prudence and wisdom to become good Christians?
2. Can someone be prudent without being wise?

**Step 4: Teaching:** The facilitator will encourage the audience with these words:

Prudence and wisdom are interwoven, because Wisdom is included in applying prudence. In action, Prudence implies wise consultation, the right judgment and command. Wisdom is part of prudence and prudence utilises wisdom. That is why prudence is also called practical wisdom. It is basically an example of practical common sense. It demonstrates the character of saying and doing things right and properly, every time and everywhere. For example, it is good to be charitable to the needy, but prudence tells us what or how much, where, when and in what manner of doing it, so that reasoning can tally and match with the act of charity. Therefore, a prudent man must necessarily be a wise man.

**Step 5:** Questions and Answers: Allow the audience to ask some questions.

**Step 6: TASK:** Let the participants agree on a task that is practicable to them.

**SUGGESTED TASK:** Act wisely; be prudent in all your dealings.

**Step 7: Evaluation:** The facilitator will ask some of the members to summarize the teaching of the day.

**Step 8:** Conclusion and Prayer.

**TWENTY-FIFTH SUNDAY OF THE YEAR**

**DATE: 20/09/2020**

**THEME FOR THE MONTH: CHRISTIAN VIRTUES**

**Opening Prayer:** Let the facilitator invite a member for the opening prayer.

**INTRODUCTION:** Let the facilitator revise the topic of last week with the audience briefly.

**Step 1:** Facilitator introduces the theme for the week: **JUSTICE AND TEMPERANCE**

**Step 2:** Specific Biblical Passages are read: Proverbs 14: 29, Lev 19:15, Deut 1:16

**Step 3: Sharing:** Members are allowed to share their experiences in relation to the readings heard.

**Questions to Ponder:**

1. Can someone be just without being temperate?
2. Do Christians need these two virtues? Why?

**Step 4: Teaching:** The facilitator will encourage the audience with these words:

Justice is a cardinal virtue which motivates us to give what is due to others. It is the moral virtue that stimulates the constant and firm determination to give what is due to God and neighbours. (CCC 1807). For example: “Give to Caesar what belongs to Caesar and to God what belongs to God” (Matt. 12:17). Temperance is a cardinal virtue that moderates the attraction and attachment to pleasure and provides a balance in the use of worldly things. It keeps the worldly desires within the limits of what is honorable (CCC 1809). The virtue of temperance regulates the desire and the use material things of the world such as food, drink, venereal pleasure, etc. within the reasonable limits (Pastoral Guide 497).

**Step 5:** Questions and Answers: Allow the audience to ask some questions.

**Step 6: TASK:** Let the participants agree on a task that is practicable and relevant to their locality.

**SUGGESTED TASK:** Be just and moderate in all your dealings.

**Step 7: Evaluation:** The facilitator will ask some of the members to summarize the teaching of the day.

**Step 8:** Conclusion and Prayer

**TWENTY-SIXTH SUNDAY OF THE YEAR**

**DATE: 27/09/2020**

**THEME FOR THE MONTH: CHRISTIAN VIRTUES**

**Opening Prayer:** Let the facilitator invite a member for the opening prayer.

**INTRODUCTION:** Let the facilitator revise the topic of last week with audience briefly.

**Step 1:** Facilitator introduces the theme for the week: **FORTITUDE AND COURAGE**

**Step 2:** Specific Biblical Passages are read: 1 Thess 2:2, 1Sam 30:6 and Baruch 4; 30

**Step 3: Sharing:** Members are allowed to share their experiences in relation to the readings heard.

**Questions to Ponder:**

1. Can someone have virtue of fortitude without courage?
2. Are these virtues relevant in Christian life? How?

**Step 4: Teaching:** The facilitator will encourage the audience with these words:

Fortitude is a virtue that strengthens the spirit in the pursuit of arduous good, without being deterred by obvious inevitable difficulties or dangers, even that of death (Pastoral Guide 492). It is the virtue that helps us to stand for good no matter the difficulties encountered. Courage is the ability and urge to do something that frightens one, bravely too. It is the strength in the face of pain or grief. When one is fearless, bold, intrepid, pluck, brave, etc. in taking painful decision and/or in grief is said to have courage. However, both Fortitude and Courage are the same. Although Fortitude is on supernatural

level while Courage is on the natural or physical level. Anyone who has the virtue of Fortitude has necessarily possessed Courage.

**Step 5: Questions and Answers:** Allow the audience to ask some questions.

**Step 6: TASK:** Let the participants agree on a task that is practicable.

**SUGGESTED TASK:** Be courageous in performing good deeds.

**Step 7: Evaluation:** The facilitator will ask some of the members to summarize the teaching of the day.

**Step 8:** Conclusion and Prayer.

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**Sr Dr Immaculata Olu Omojola, SSMA**  
**Director, Religious Education,**  
**Osogbo Diocese**